Under this agreement for 2016 Springsure State School will receive $46,842*

This funding will be used to

- Target identified students in Years 3, 5 and 7 who have placed in the middle bands of NAPLAN resit tests to achieve a minimum of 25% of all students achieving U2Bs in Reading, Writing and Numeracy.
- Ensure that, by the end of 2016, at least 35% of students in Years 3, 5 and 7 will receive an ‘A’ or a ‘B’ in English, Maths and Science.
- Extend students’ higher order thinking skills through a deliberate focus on questioning.
- Implement specific Speech Pathology intervention to identified students.

Our initiatives include

- Using the strategies and resources obtained from Eric Frangenheim’s professional development to build teacher confidence in using higher ordering thinking skills, specifically Bloom’s questioning framework.
- Analysing recent CQ3S NAPLAN action plans to identify students placed in the Middle Two Bands in Reading, Writing and Numeracy to determine intervention pathways.
- Implementing moderation practices within the school and cluster to consider accuracy and consistency of teacher judgement.
- Implementing specific Speech intervention programs devised by an DET and private Speech Pathologists and delivered by trained personnel.

Our school will improve student outcomes by

- Employing an Experienced Teacher to implement whole class and small group instruction in higher ordering questioning and thinking. Focus areas include Writing, Reading and Numeracy with identified students in the middle to upper bands of NAPLAN re-sit test.
- Employing an Experienced Teacher Aide to implement small group and individual intervention in the area of Speech Language. This Teacher Aide is to deliver specific Speech Programs and correspond directly with School Support Team and School Speech Pathologist.
- Employing a Speech Pathologist to conduct speech assessments, therapy sessions and devise appropriate speech programs for identified students.

R. Howard
Principal
Springsure State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.