Under the agreement for 2015
Springsure State School will receive

$35,550*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- All students in Years 3, 5, 7 and 9 will achieve 100% NMS in Reading.
- 30% of students in Year 9 will be placed in the U2Bs for Reading and Writing.
- 50% of students in Year 3 will be placed in the U2Bs for Writing and Grammar and Punctuation.
- 80% of students in Prep - Year 10 will receive a minimum of a ‘C’ in Mathematics by the end of the year.
- New Teacher capability is improved through the mastery of Explicit Instruction in all classrooms.

Our strategy will be to

- Use the skills and processes obtained from ‘Seven Steps to Writing Success’ (Jen McVeity) to design explicit, challenging writing lessons that cater for all students.
- Use GRG teacher to model ‘Seven Steps to Writing Success’ to new teachers in years 5 and 9 to ensure consistency and accuracy of program delivery.
- Train, model, coach and mentor all teachers to be effective in the delivery of the SCORE and SCOPE strategy for reading and mathematics (SCOPE / SCORE- Designed by Mackay Whitsunday Literacy group based on research from John Pressley and E.D Hirsch).
- Use focused literacy and numeracy lessons (that have been specifically timetabled in Years 7, 8 and 9) to enhance reading and problem solving skills across all key learning areas.
- Use the expertise of the GRG teacher and HoC to model the SCORE and SCOPE strategies to all new teachers (SCOPE / SCORE- Designed by Mackay Whitsunday Literacy group based on research from John Pressley and E.D Hirsch).
- Train, model, coach and mentor all teachers to be effective in the delivery of YuMi Deadly Mathematics across Prep – 10 (QUT, Professor Tom Cooper and Dr Jan Cavanagh).
- Train, model, coach and mentor all new teachers in 2015 to be masters in Explicit Instruction (Anita Archer, John Fleming, McKinsey Report- Feedback loop).
- Principal and HoC to monitor GRG Teachers and GRG Teacher Aide performance and support implementation of writing, reading, mathematics interventions across the identified cohorts.
- Principal to monitor GRG Teacher performance to ensure consistency and accuracy in EI coaching practices as well as building leadership capacity within this teacher (as identified in school AIP).

Our school will improve student outcomes by

- Employing one Experienced Teacher who has worked across both Primary and Secondary Departments to implement whole class and small group intervention in the areas of writing, mathematics and reading.
Employing one **Explicit Instruction Coach** who has demonstrated EI mastery and was the beneficiary of a CQ Scholarship to visit Haileybury College. This Teacher will model, coach and mentor all new teachers to Springsure State School in the field of Explicit of Instruction.

Employing an **Experienced Teacher Aide** for one day a week to support Classroom Teachers with specific intervention and also support the GRG Teachers in the implementation of this agreement.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>2 x Experienced Teachers (One day a week from week 3 until November 2015)</td>
<td>$28,000.00</td>
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<tr>
<td>Teacher Aide (Five hours a week until November 2015)</td>
<td>$7,550.00</td>
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Renee Howard  
Principal  
Springsure State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment